Unit 1

Alphabet

1. Presentation

A group of letters is called **Alphabet**. In English language there are two types of **alphabet**:

i) Uppercase Alphabet

A B C D E F G
H I J

K L M N O P Q
R S T

U V W X Y Z

2. Skill Building

Fill in the blanks with the missing letters.

A C E G I
K M

O Q S U W
Y

3. Interaction

Say the next letter.

Student 1: A C E G I K M O Q S U W Y

Student 2: B D F H J L N P R T V X Z

4. Presentation

ii) Lowercase Alphabet

a b c d e f g h i j k l m

n o p q r s t u v w x y z

5. Skill Building

Fill in the blanks with the missing letters.

a c e g i k m o q s u w y z

6. Practice

Write small letters in their appropriate positions.

7. Practice

Write small letter next to its capital letter.

A B C D F G H I J K L M
N O

P Q R S T U V W X Y Z

8. Vocabulary

Learn new **words**

A **B** **C**

D

Apple

Banana

Cat

Duck

E **F** **G**

H

Egg Fan

Grapes House

I J K

L

Iron Jug

Kite Lamp

M N O

P

Mango Nurse Orange

Pepper

Q **R** **S** **T**

Quail

Rose

Soap

Tomato

U **V** **W** **X**

Umbrella

Vase

watermelon

X-Ray

Y **Z**

Yacht

Zebra

9. Presentation

Types of **alphabet**

Vowel Letters

A - E - I - O - U

Consonant letters

B C D F G H J K L M N P Q R S T V

W X Y Z

10. Skill Building

Write **Vowel** in front of **vowel** letters and **Consonant** in front of **consonant** letters.

1. C_____ 2. D_____ 3. O_____ 4._____ 5. W_____

6. Y_____ 7. U_____ 8. E _____9. B_____ 10. A _____

11. Presentation

Indefinite article

A is used with a singular word which begins with a consonant letter.

a means one

a book

a pen

a pencil

a ruler

a cook a tyre a bus a telephone

a bell a door a chair a marker

12. Skill Building

Write the name of each picture using (a).

1. _____ 2. _____ 3. _____
4_____

5. _____ 6. _____ 7. _____ 8. _____

13. Presentation

an is used with a singular word which begins with a vowel letter A.E.I.O.U

an means one

An apple An orange An egg
An umbrella

An inkpot An oven An airplane An iron

14. Skill Building

Write a or an before the given words.

1. egg 2. fan 3. house 4. book

5. rose 6. bell 7. inkpot 8. orange

Unit 2

Good Morning

Student 1: Good morning. How are you?

Student 2: Good morning, too. I am fine thanks and you?

Student 1: I am fine.

Student 2: What are you doing?

Student 1: I am studying English.

1. Vocabulary

Family members

Learn the **spelling** and **meaning** of the following words.

Father Mother

Aunt Daughter Son

Uncle

Sister Brother

2. Let’s Read

Read the paragraph and answer the following questions.

My Family

My name is Ali. Kamran is my father. Sadaf is my mother. Hassan is my brother. Shams is my uncle. Husna is my sister.

We are a happy family

1. Who is Ali's brother? _____
2. Who is Ali's father? _____
3. Who is Ali's mother? _____
4. Who is Ali's uncle? _____
5. Who is Ali's sister? _____

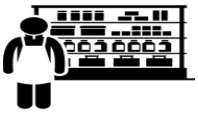
3. Presentation

Using of **is** with **He**. He is used for singular **male**.

1. He is a boy.

2. He is a man.

3. He is a shopkeeper.



4. He is a policeman.

5. He is a doctor.

6. He is a teacher.

7. He is a pilot.

8. He is a barber.

9. He is a scholar.

10. He is a traffic man.

4. Skill Building

Fill in the blanks with He is _____

1._____ a teacher. 2._____ a doctor.

3._____ a carpenter. 4._____a shopkeeper.

5._____ a cook. 6. _____ a driver.

5. Presentation

Using of is with **She**. She is used for singular **female**.

1. She is a woman.

2. She is a maid.

3. She is a girl.

4. She is a student.

5. She is a nurse.

6. She is a caretaker.

7. She is a mother.

8. She is a doctor.

9. She is a house wife.

10. She is a wet nurse.

6. Skill Building

Fill in the blanks with She is _____

1. _____ a house wife.

2. _____ a nurse.

3. _____ a doctor.

4. _____ a woman.

5. _____a teacher.

6. _____ a mother.

6. _____a student. 7. _____ a driver .

7. Presentation

Using of is with **it**. It is generally used for singular **thing** or animal

1. It is a pen.

2. It is a book.

3. It is a marker.

4. It is a car.

5. It is a rose.

6. It is a bus.

7. It is a house.

8. It is a monkey.

8. Skill Building

Fill in the blanks with It is.....

1._____ a door. 2. _____ a car. 3. _____ a pen.

4. _____ a window. 5. _____ a hospital. 6. _____ a cup.

7. _____ an iron. 8. _____ an orange. 9. _____ an apple.

9. Vocabulary

Religious **words**

Learn the **meaning** and **spelling** of the following **words**.

1. Religion_____ 2. Prophet _____ 3. Messenger_____

4. Lord_____ 5. Follower _____ 6. Holy _____

10. Let's Read

Read paragraph and answer the following questions.

My Religion

My name is Hussain. I am a Muslim. I am a follower of the last Prophet Mohammad SAW. Allah is my Lord. The holy Qur'an is my book. I love my religion a lot.

1. What is the name of Hussain's religion?

   _____

2. Who is the last Prophet صلى الله عليه وسلم?

   _____

3. What is the name of Hussain's religion book?

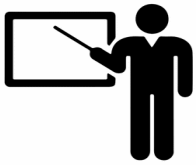
   _____

4. What does he love?

   _____

11. Presentation

Using of **am** with **I**. I is used for **oneself.**

1. I am Ahmad.  I am a teacher.

2. I am Ali. I am a doctor.

3. I am Hassan. I am a farmer.

4. I am Hussain. I am a soldier.

5. I am Abdullah. I am a driver.

6. I am Adnan. I am Afghan.

12. Skill Building

Fill in the blanks with I am.....

1._____ a doctor. 2. _____ a teacher. 3. _____ a policeman.

4. _____ a pilot. 5. _____. a truck driver. 6. _____ a nurse.

7. _____ a teacher. 8. _____ a shopkeeper. 9. _____ a scholar.

10. _____ a boy. 11. _____ a girl. 12. _____ a cricketer.

13. Presentation

Using of are with **We**. We is the plural form of **I**.

1. I am a boy. We are boys.

2. I am a girl. We are girls.

3. I am a teacher. We are teachers.

4. I am a student. We are students.

14. Skill Building

Fill in the blanks using **girls, teachers, doctors,** or **students.**

1. We are _____ 2. We are _____

3. We are _____ 4. We are _____

Review A

Grammar Summary

1.

i) An Alphabet is a set of letters usually presented in a fixed order which is used for writing the words of a particular language.

Uppercase Letters, Lowercase Letters

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

2.

i) A is an indefinite article that is used before singular countable nouns which begin with consonant sound.

ii) An is an indefinite article that is used before singular countable nouns which begin with vowel sound.

3.

i) He is used for male. She is used for female. It is generally used for things and animals. With these subject pronouns we use the verb (is).

ii) I is used for oneself and with I we use the verb am. We is the plural form of I and with we the verb are is used.

Vocabulary Summary

1. Family related words Religion related words

Father	Mother	Husband	Wife
Uncle	Aunt	Brother	Sister
Religion	Lord	Prophet	Messenger

Unit 3

Greeting

Student 1: Good afternoon.

Student 2: Good afternoon, too.

Student 1: How are you?

Student 2: I am fine Alhamdulillah, and you?

Student 1: I am fine too.

Student 2: What is your name?

Student 1: My name is Hamza. What is your name?

Student 2: My name is Ahmad.

Student 1: Where do you live?

Student 2: I live in Ghundi.

1. Presentation

You is used for both **male** and **female** when addressing them directly.

1. I am Ahmad. I am Mahmood.

You are Mahmood.

You are Ahmad.

2. I am a student.

I am a teacher.

You are a teacher.

You are a student.

3. I am a boy.

I am a girl.

You are a girl.

You are a boy.

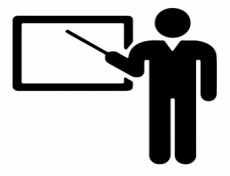
2. Skill Building

Fill in the blanks with You are_____

1._____ a boy. 2. _____ a girl. 3. _____doctors. 4._____ my friend. 5. _____ a farmer. 6. _____ a driver.

3. Presentation

Using of are with **they**. **They** is the plural form of **He**, **She**, and **It**.



1. He is a teacher.

2. They are teachers.

3. She is a woman.

4. They are women.

5. It is a pen.

6. They are pens.

7. She is a monkey.

8. They are monkeys.

4. Skill Building

Fill in the blanks using They are _____

1. _____ teachers.
2. _____ doctors.
3. _____ men.
4. _____ women.
5. _____ books.
6. _____ papers.

5. Reentry

Fill in the blanks with **is, am,** or **are.**

1. They _____ cats.
2. I _____ busy.
3. You_____ a teacher.
4. She_____ a girl.
5. We _____ doctors.
6. They _____ students.
7. He_____ a boy.
8. I _____ a student.

6. Vocabulary

Learn the **meaning** and **spelling** of the following words.

Frog

Duck

Parrot

Robin

Cock

Hen

Pigeon

Peacock

Chick

7. Presentation

This is used to point out **near singular person, place, thing** or **animal.**

1. This is a man.

2. This is a woman.

3. This is a house.

4. This is a car.

5. This a duck.

6. This is a frog.

7. This is a hen.

8. This is a building.

8. Skill Building

Make sentences using the following pictures. **This is** _____

1._____a cat. 2._____ a toy. 3. _____ a frog.

4. _____ a donkey. 5. _____ a horse. 6. _____ a parrot.

7. _____ a cow. 8._____ a rabbit.
9._____ a duck.

9. Presentation

That is used to point out far singular **person, place, thing** or **animal.**

1. That is a house.

2. That is a bus.

3. That is a fan.

4. That is a bell.

5. That is a car.

6. That is a kite.

7. That is a duck.

8. That is an umbrella.

10. Skill Building

Fill in the blanks with **fish, frog, rabbit, cat, snake, parrot, peacock, donkey** and **duck.**

1. That is a _____

2. That is a _____

3. That is a _____

4. That is a _____

5. That is a _____

6. That is a _____

7. That is a _____

8. That is a _____

6. Presentation

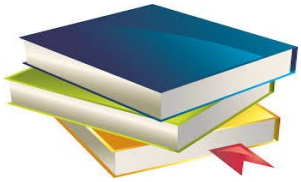
These is the **plural** form of this. These is used to point out near plural **persons**, **places**, **things** or **animals**.

1. This is a chair.

These are chairs.

2. This is a pen. These are pens.

3. This is a book. These are books.



4. This is a pencil. These are pencils.

7. Vocabulary

Learn the **spelling** and **meaning** of following words.

Orange Mango Plum

Watermelon Apple Pear

Fig Cherry Peach

8. Skill Building

Make sentences from the following words using - These are _____.

1. _____ 2.

_____

3. _____ 4.

_____

5. _____ 6.

_____

9. Presentation

Those is the **plural** form of that. Those is used to point out far plural **persons**, **places**, **things** or **animals.**

1. That is a bottle. Those are bottles.

2. That is a glass. Those are glasses.

3. That is a cap. Those are caps.

4. That is a bell. Those are bells.

10. Interaction

Make sentences using Those are _____.

bells

bicycles

glasses

caps eggs umbrellas

bottles bicycles cars

11. Vocabulary

Learn the **meaning** and **spelling** of the following words.

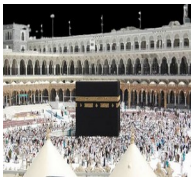
1. Pillar

2. Testimony

3. Prayer

4. Fasting 5. Alms

6. Pilgrimage



12. Reading

Read the passage below and answer the following questions.

The five pillars of Islam are:

1. **Testimony** – Say: "There is no God but Allah and Mohammad is His Messenger."

2. **Prayer** – Pray **five times every day**.

3. **Fasting** – Do not eat or drink from **sunrise to sunset** in the month of Ramadan.

4. **Alms** – Give money to help poor people every year.

5. **Pilgrimage** – Visit the **Kabah** and do the special rituals of Hajj.

Now answer the questions.

1. What is the first pillar of Islam?

_____

2. What is the second pillar of Islam?

_____

3. What is the third pillar of Islam?

_____

4. What is the fourth pilla lam?

_____

5. What is the fifth pillar of Islam?

_____

a

a

13. Writing

Capitalization

Write the **sentences** on a piece of paper with the correct **capitalization**.

my name is rehan afridi. i am from pakistan. i belong to ghundi jamrud. i study in premier english language school. i want to become a crickter.

_____

_____

14. Reentry

Match the words with "a" or "an" according to their beginning sounds.

hen
glass

mobile
computer

star
eagle

inkpot
burger

owl
ant

15. Writing

Write three sentences about yourself with correct capitalization.

- _____
- _____
- _____

16. Vocabulary

Learn the **meaning** and **spelling** of the following school subjects.

1. English
2. Maths
3. History
4. Geography
5. Science
6. Art

1. What is your favourite subject?

   _____

2. What subject are you good at?

   _____

3. What subject are you not good at?

_____

Unit 4

Introducing Friends

Hussain: **Ahmad, this is my brother, Karim.**

Karim, this is my friend, Ahmad.

Karim: **Nice to meet you, Ahmad.**

Ahmad: **Nice to meet you too, Karim.**

Karim: **What do you do?**

Ahmad: **I am a student.**

Karim: **Where do you live?**

Ahmad: **I live in Kabul.**

1. Presentation

Using of **what** for thing and **my** for **possession**.

1. What is this?

It is my car.

2. What is this?

It is my umbrella.

3. What is this?

It is my kite.

4. What is this?

It is my cap.

5. What is this?

6. What is this?

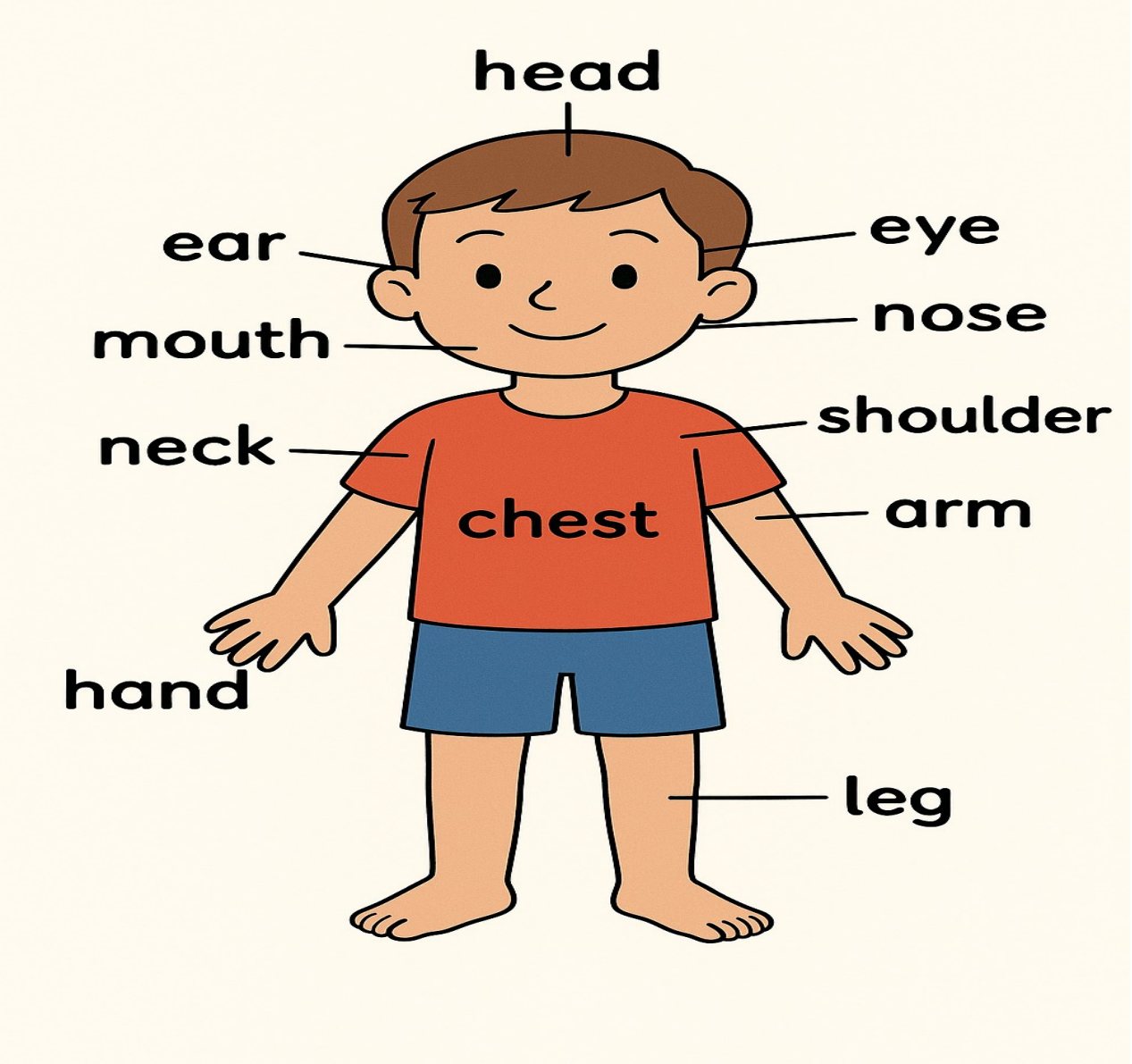
It is my chair.

It is my bag.

2. Vocabulary

Learn the **meaning** and **spelling** of the following words.

Parts of Body



3. Skill Building

Match the words with correct parts of body.

Head

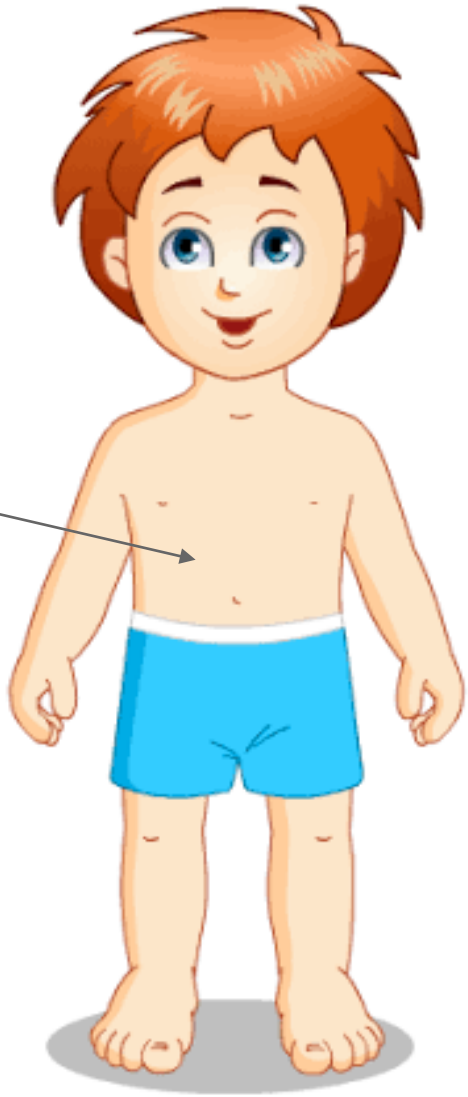
Nose

Stomach

Chest

Fingers

Leg



Mouth

Hand

Arm

Neck

Toes

Foot

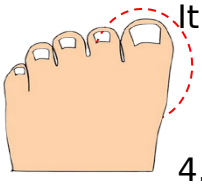
4. Practice

Practice what and my. Answer with toe, nose, ear, finger, face or foot.

1. What is this?

It is my _____

2. What is this?



It is my_____

3. What is this?

It is my_____

4. What is this?

It is my_____

5. What is this?

6. What is this?

It is my_____ It is my_____

5. Practice

Complete the blanks with missing letters.

1. H___a____ 2. h ____ nd 3. f ____ ____t

4. n_____se 5. ____ ar 6. mo_____th

6. Reentry

Complete the following sentences using father, mother, brother, and sister.

My name is Ahmad.

1. Qadir is _____

2. Jamila is _____

3. Dawud is _____

4. Husna is _____

7. Interaction

Ask where someone is from.

Student 1: Hello, my name is Jabir.

Student 2: Nice to meet you Jabir. I am Abdullah.

Student 1: Where are you from?

Student 2: I am from Afghanistan.

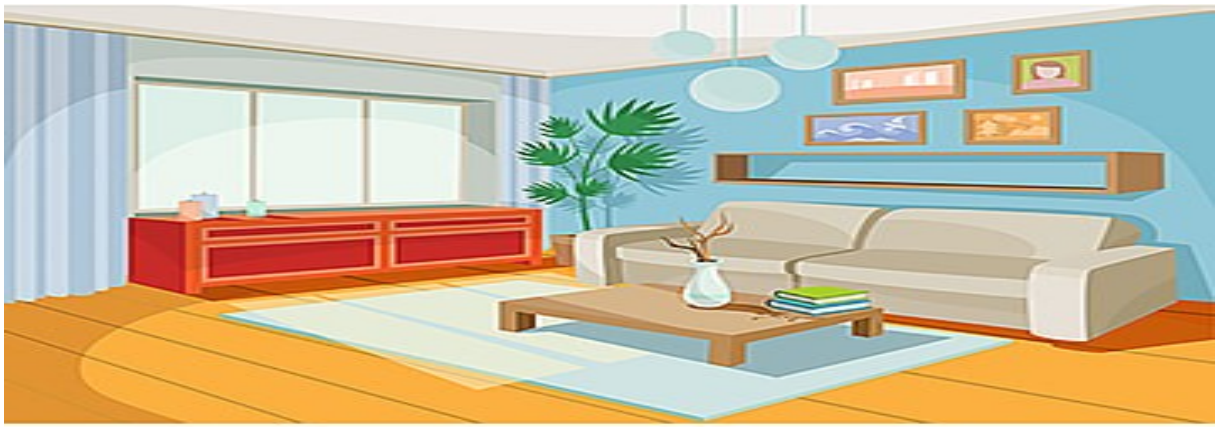
8. Presentation

Using of **where** to ask about **place** with prepositions **in**, **on**, **under**, **near**, **next.**

1. Where is the plant? It is in the vase.
2. Where is the ball? It is on the chair.
3. Where is the white chair? It is next to the bed.
4. Where is the bed? It is near the wall.
5. Where is the sink? It is under the screen.

9. Skill Building

Fill in the blanks with prepositions, in, on, under, near, next to.



1. The vase is _____ the table.
2. The table is _____the wall.
3. The carpet is _____ the table.
4. The plant is _____ the vase.
5. The small picture is _____ the big picture.

10. Communication Game

What am I?

Can you tell me what am I? 1. I am sharp.

Can you tell me what am I? 2. I have two holes for your fingers.

Can you tell me what am I? 3. I cut things.

Can you tell me what am I? You are _____.

11. Vocabulary

Learn the **meaning** and **spelling** of the following words.

Country	Capital	Famous
Province	Language	Fruit

12. Let's Read

Read the paragraph and answer the following questions.

My name is Asad. I am from Afghanistan. Kabul is the capital of my country. My country has thirty four provinces. In my country people speak Pashto and Dari languages. My country is famous for dry fruits.

1. Where is Asad from?

_____

2. What is the capital city of Afghanistan?

_____

3. What is Afghanistan famous for?

_____

13. Presentation

Capitalization

1. A new **sentence** always **starts** with a **capital** letter.

My name is Ali. This is my house. It is big and modern.

2. Names of **people** and **places** always start with a **capital** letter.

Hussain is from Turkey. He lives in Anakara.

14. Writing

Rewrite the sentences with correct capitalization.

ahmad and khalid are from turkey.

_____

they live in istanbul.

_____

Review B

Grammar Summary

I) Subject pronoun you is used for both male and female when addressing them directly.

ii) Subject pronoun they is the plural form of He, She and It.

iii) This is a demonstrative pronoun which is used to point out near singular person, place, thing or animal and these is its plural form.

IV) That is a demonstrative pronoun which is used to point out far singular person, place, thing or animal and those is its plural form.

iv) What is WH information question word which is used to ask about a thing or things.

vi) Where is WH information question word which is used to ask about location of a person or thing.

vii) A new sentence always starts with a capital letter. Names of people and places always start with a capital letter.

Vocabulary Summary

2.

I) Animals related words: Frog, Duck, Parrot, Robin, Cook, Hen, pigeon, peacock, and chick.

ii) Fruits related words: Orange, Mango, Plum, Watermelon, Apple, Pear, Fig, Cherry, and Peach.

iii) Religion related words: Pillar, Testimony, Prayer, Fasting, Alms and Pilgrimage.

iv) Body related words: Head, Mouth, Nose, Hand, Chest, Arm, Finger, Leg and Foot.

Unit 5

Asking for Permission

Student: May I come in sir?

Teacher: Yes come in.

Student: Thank you sir.

Teacher: You are welcome.

Student: Where is Ahmad?

Teacher: He is absent today.

1. Presentation

Asking about people with **who**.

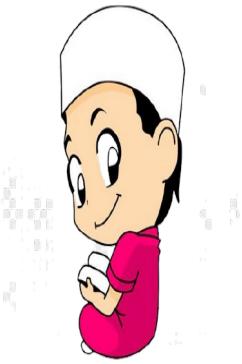
1. Who is this?

2. Who is this?

This is Husna.

This is Sadia.

3. Who is this?

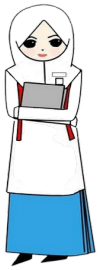


This is Ahmad.

4. Who is this?

This is Laila.

5. Who is this?



This is Zainab.

6. Who is this?

This is Abdullah.

2. Skill Building

Ask and answer questions about the following pictures.

Student 1: Who is this?

Student 2: This is_____

1. Saima
2. Jamila
4. Husna

5. Hasan
6. Jalal
7. Karim

3. Reentry

Summary of who, what and where.

1. Who is this?

   This is Hussain.

Who - asks about person or persons.

What - asks about thing or

2. What is this?

This is a pen.

3. Where is the book?

It is on the table.

4. Vocabulary

Verbs are doing words. Learn the **spelling** and **meaning** of the following verbs.

1. Go 2. Eat
3. play

4. Walk 5. Read
6. Pray

5. Simple Present Tense

Using of **He**, **She**, in **simple present tense**.

1. She goes to school every day.

2. He eats breakfast every day.

3. He plays baseball everyday.

4. He walks to madrasah.

5. She reads books every day.

6. He prays every day.

5. Skill Building

Fill in the blanks using prays, plays, goes, reads.

1. He _____ five times a day.

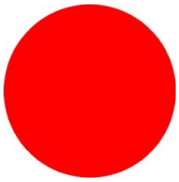
2. He _____ baseball every day.

3. She _____ to school every day.

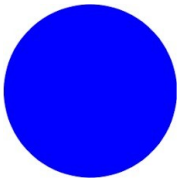
4. She _____ books every day.

6. Vocabulary

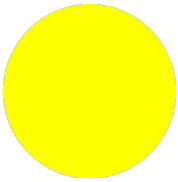
Learn the **meaning** and **spelling** of the following colors.



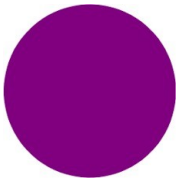
Red



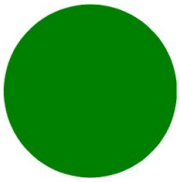
Blue



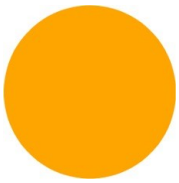
Yellow



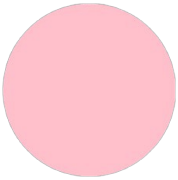
Purple



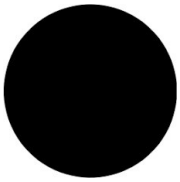
Green



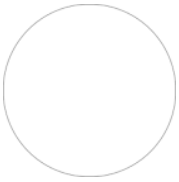
Orange



Pink



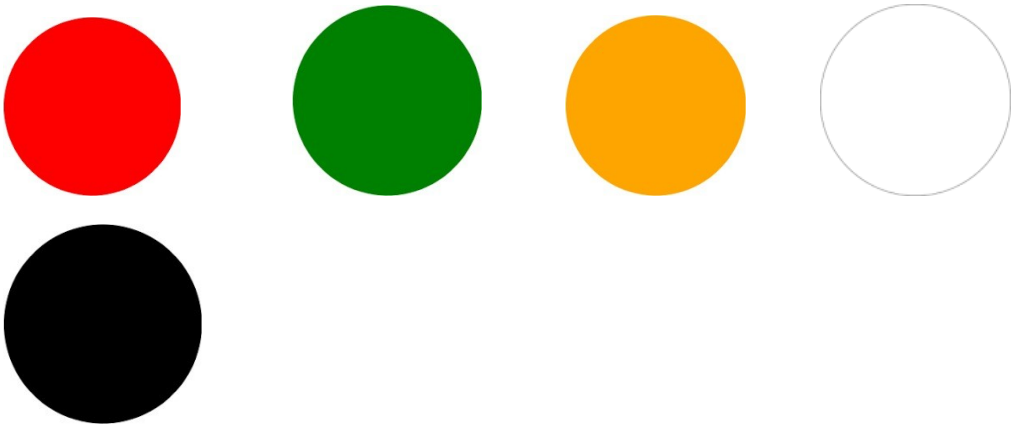
Black



White

7. Skill Building

Write the names of the following colors. R – G – O – W – B



8. Communication Game

Read the paragraph and guess who am I?

Can you tell me who am I?

I am small and green.

Can you tell me who am I?

I live in a pond.

Can you tell me who am I?

I hop and jump.

Can you tell me who am I?

9. Presentation

Showing **possession** of **male** with his and **female** with her.

1. Ahmad is a driver. This is his car.

2. Husna is a girl. This is her doll.

3. Laila is a student. This is her book.

4. Kamal is a soldier. This is his gun.

10. Skill Building

Fill in the blanks with his or her.

1. Jan is a pilot. This is _____airplane.

2. Karim is a student. This is _____ pen.

3. Laila is driver. This is _____ car.

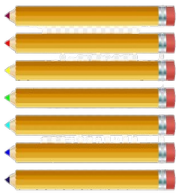
4. Sadaf is a teacher. This is _____ student.

5. Khalil is a student. That is _____ school.

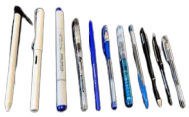
11. Vocabulary

Learn the **spelling** and **meaning** of the following numbers.

1. **One** apple
2. **Two** apples
3. **Three** apples
4. **Four** books



5. **Five** pencils 6. **Six** books 7. **Seven** pencils
8. **Eight** pencils



9. **Nine** marbles 10. **Ten** eggs 11. **Eleven** pens
12. **Twelve** oranges

12. Skill Building

Write the following numbers in words.

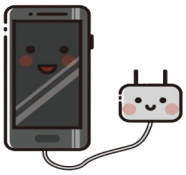
1. (3) _____ 2. (12) _____ 3. (8) _____ 4. (1) _____5. (7) ____

6. (11) _____ 7. (9) _____ 8. (7) _____ 9. (6) _____ 10. (5) _____

13. Presentation

Showing **possession** of **it** with **its**.

1. The cat is eating its food.
2. It is a house. Its door is new.



3. It is a phone. Its charger is new.
4. It is a house. Its color is nice.

14. Punctuation

Full Stop [**.**]

We use **full stop** (.) to end a positive sentence.

1. I am a boy.
2. She is a girl.
3. We are students.

We use full stop (.) to end a **negative** sentence.

1. I am not a boy.
2. She is not a student.
3. We are not teachers.

15. Question Mark [?]

We use **question mark** (?) to end an **interrogative** sentence.

1. What is this? 2. What is that? 3. Who is this?

15. Writing

Rewrite the sentences with correct **punctuation** and **capitalization.**

What is your name. _____ my name is

ahmad_____ where are you from. _____ i

am from Syria. _____

16. Let's Read

Read the paragraph and answer the following questions.

Cleanliness

My name is Haroon. I am a Muslim. I keep my hands clean. I keep my feet clean. I keep my body clean. The Prophet صلى الله عليه وسلم said "Cleanliness is half of Imaan." Muslim.

1. What is Haroon's religion?
   _____
2. What is half of Imaan?
   _____

Unit 6

Talking on the Telephone

Ahmad: Good evening.

Imran: Good evening Ahmad. This is Imran. How are you?

Ahmad: Fine, thanks and you?

Imran: I am fine.

Ahmad: Are you busy?

Imran: Yes I am.

Ahmad: What are you doing?

Imran: I am studying English.

Ahmad: Okay! Goodbye.

Imran: Bye Ahmad. Thanks for calling.

1. Vocabulary

Learn the **meaning** and **spelling** of the following verbs.

Walk

Eat

Wash

Write

Brush

Play

Smile

Teach

Run

2. Presentation

Present **Continuous** Tense

It shows an action that is **happening** right **now**.

1. She is walking to school.

2. He is brushing his teeth.

3. He is smiling.

4. He is running.

5. He is playing football. 6. She is teaching.

3. Skill Building

Make Present Continuous Tense sentences with He is or She is and add **(ing)** to the verbs.

1. He is_____ 2. He is _____ 3. He is _____

4. He is _____ 5. She is _____
6. He is _____

7. She is _____ 8. She is _____

9. He is _____

4. Presentation

Questions with **what.**

Student 1: What are you doing? Student 1: What are you doing?

Student 2: I am cooking rice. Student 2: I am going to school.

Student 1: What are you doing? Student 1: What are you doing?

Student 2: I am calling my father. Student 2: I am studying English.

5. Interaction

Ask and answer questions using Present Continuous Tense.

Student 1: What are you doing?
Student 2: I _____

1. Play football 2. Write a letter 3. Sleep 4. Eat
5. Read 6. Drink

7. Write 8. Run 9. Smile 10. Call 11. Read 12. Walk

6. Presentation

Indicating **possession** with **my** and **your**.

1. My name is Ahmad and your name is Ihsan.
2. This is my car and that is your car.
3. This is my cap and that is your cap.
4. This is my pen and that is your pen.

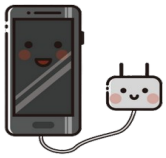
7. Skill Building

Fill in the blanks with the following words: apple, mobile, book, pen, umbrella, fan, house, or kite.

1. This is my _____ and that is your_____

2. This is my _____ and that is your _____

3. This is my _____ and that is your _____



4. This is my _____ and that is your _____

8. Presentation

Indicating **possession** with **our**. Our is the plural form of **my**.

1. We are students. This is our school.

2. We are doctors. This is our hospital.

3. We are girls. This is our doll.

4. We are football players. This is our ball.

9. Skill Building

Fill in the blanks with our or your.

1. We are girls. This is _____ umbrella.
2. We are brothers. This is _____car.
3. You are teachers. This is _____school.
4. We are students. This is _____classroom.

10. Presentation

Indicating possession with their. Their is the plural form of his and her.

1. They are students. That is their school.

2. They are doctors. That is their hospital.

3. They are drivers. Those are their cars.

11. Skill Building

Fill in the blanks with their.

1. They are girls. That is _____doll.
2. They are boys. That is _____ ball.
3. They are teachers. That is _____ school.
4. They are students. That is _____ classroom.

12. Interaction

Ask and answer questions using ing form of clean, study, wash and play.

Student 1: Hi, Ahmad. Are you busy?
Student 2: Yes, I am.

Student 1: What are you doing?
Student 2: I am _____
Student 1: What is Karim doing? Student 2: He is_____

13. Pronunciation

Silent K letter

Learn the correct pronunciation of the following words.

1. Knee 2. Know 3. Knock 4. Knot 5. Knife 6. Knowledge

14. Presentation

Adjective – Describing word

Learn the **spelling** and **meaning** of the following adjectives.

1. This girl is **happy**. This girl is **unhappy**.

2. This man is **old**. This boy is **young**.

3. This boy is **tall**. This girl is **short**.

4. This boy is **thin**. This boy is **fat**.

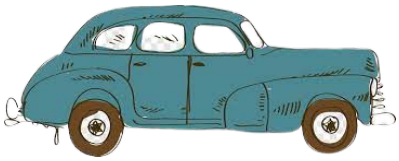
6. This ball is **big**. This ball is **small**.

7. This bus is **old**. This car is **new**.

15. Skill Building

Fill in the blanks with the following adjectives using: happy, unhappy, new, old, young, short, and tall.

1. This car is _____.



This car is _____

2. This boy is _____.

This boy is _____.

3. This man is _____. This boy is _____.

4. That boy is _____. This boy is _____.

16. Reentry

Write possessive adjectives for the given subject pronouns.

He _____, She _____, It _____, I _____, We _____ You _____, They ____

17. Pronunciation

The upper teeth touch lower lip while pronouncing **v** and **f.**

1. Father 2. Fat 3. Fish 6. Fig 5. Van 6. Vassal 7. Vegetable

Review C

Grammar Summary

1.

i) Who is a WH information question word which is used to ask about a person or persons.

ii) Possessive adjective his is used to show possession of male and her is used to show possession of female.

iii) Possessive adjective its is used to show possession of it.

iv) Present Continuous Tense is used to show an action which is happening right now.

v) Simple Present Tense is used to show an action which happens every day.

Vocabulary Summary

1.

i) Color Related Words : Red Blue Yellow Green Purple Orange White.

ii) Verbs: Go, Eat, Clean, Wash, Brush and Play.

iii) Adjectives: Happy, Unhappy, New, Old, Young